

CS1302 - Lecture 3 Conditional Execution

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Warm up and Break-time Exercises:

Try the following questions

Warm up Exercises

Q1: `20+16*4` gives _____

Q2: `2**3**2` gives _____

Q3: `20-16+4` gives _____

Q4: `int(True)` gives _____

`int(False)` gives _____

Q5: Try and explain: `x=y=1`

Try and explain: `x=(y=1)`

Q6: The following code uses `print` and `{}` and `format`. Try!

```
year = 2025
```

```
print('This year is {}, next year is {}'.format(year, year+1))
```

```
# can change to use print(..+..+..+..) or print(..,..,..,..)?
```

```
# using .format, sep and end?
```

Break-time Exercise A

```
123 > 45, "123" > "45", "big" > "small"
```

Q1: `123>45` gives _____

Q2: `"123">"45"` gives _____

Q3: `"big" > "small"` gives _____

Break-time Exercise B

Q1: First, please set `x` and `y`:

```
x,y = 30,20
```

Now, evaluate the output of the following

```
x>y, y>10
```

Is the result reasonable to you?

Q2 Repeat Q1 for: `x>y` and `y>10`

Q3 Repeat Q1 for: `x > y > 10`

Q4 Repeat Q1 for: `(x>y) > 10`

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Break-time Exercise C

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Given that x and y hold some values.

Why $(x > y) > 1$ always give False

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Break-time Exercise D

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Recall: Precedance and Associativity

[Review]

Q1: $20+16*4$ means? $(20+16)*4$? $20+(16*4)$?

Q2: $2**3**2$ means? $(2**3)**2$? $2**(3**2)$?

Q3: $20-16+4$ means? $(20-16)+4$? $20-(16+4)$?

[Given]

A op B op C:

Left-assoiciativity is (A op B) op C

Right-assoiciativity is A op (B op C)

Q4: What is the **precedence** of comparison operators (>, ==, etc.)?

Q5: What is the **associativity** of comparison operators (>, ==, etc.)?

* All the comparison operators have the same precedence lower than that of + and -.

* Non-associative!

Q6: How about boolean (logical) operators (and, or, not)?

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Break-time Exercise E

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Try the code below:

Q1 True and "Good"

Q2 False and "Good"

Q3 True or "Good"

Q4 False or "Good"

Note: You may get True or False or Good

So, how about **4 and 5**? What is the result?

Q5 False == False

Q6 bool("")

Q7 bool("") == False

Q8 "" == False

An empty string is regarded as false in a boolean operation (when expect True/False) but a comparison operation (==) is not a boolean operation, even though it forms a boolean expression.

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Break-time Exercise F

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Using **And**, **Or** in daily life

What do the following mean?

(a) If you get average at least 80 and you have taken at least 3 courses, then good job!

(b) if the passenger is sick or i am young and he is old , then I give out my seat.

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Cheat notes

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Warm up Exercises

`20+16*4, 2**3**2, 20-16+4, int(True), int(False)`

Q1: `20+16*4` means? `(20+16)*4?` `20+(16*4)?` #due to **precedence**

Q2: `2**3**2` means? `(2**3)**2?` `2**(3**2)?` #due to **associativity**

Q3: `20-16+4` means? `(20-16)+4?` `20-(16+4)?` #due to **associativity**

[Recall]

A op B op C:

Left-associativity is (A op B) op C

Right-associativity is A op (B op C)

Q4: `int(True)` gives 1 # will explain in Lec 3

`int(False)` gives 0 # will explain in Lec 3

`"123", int("123"), type("123"), type(int("123"))`

`type(1), type(1302), type(-100), type(True), type(False)`

int: a lot of values (0,1,2,-100, 1302, ..)

bool: two values only (True and False)

Q4': `bool(1)` gives **True**

`bool(0)` gives **False**

int evaluated to boolean values:

0 => False

others => True

`bool(0), bool(1), bool(-100)`

Strings evaluated to boolean values:

empty string => False

others => True

`bool(""), bool("Hello"), bool("True"), bool("False")`

Q5: Try and explain: `x=y=1` #chained assignment

Try and explain: `x=(y=1)`

with "=", it is a statement (to execute)

it is not an expression (to get evaluated to a resultant value)

Q6: The following code uses `print` and `{}` and `format`. Try!

```
year = 2025
print('This year is {}, next year is {}'.format(year, year+1))
# can change to use print(..+..+..) or print(..,.,.,.)?
# use of "sep" and "end"

year = 2025
print('This year is {}, next year is {}'.format(year, year+1))

year = "2025"
print('This year is ' + year)

year = 2025
print('This year is ' + year)

year = 2025
print('This year is ' + str(year))

year = 2025
print('This year is', year) # no need the same type, default separator is a space

year = 2025
print('This year is', year) # default end is new line
print('Next year is', year+1)

year = 2025
print('This year is', year, end="; ") # default end is new line
print('Next year is', year+1)

print(year, year+1, year+2, sep="=>") # default separator is space

str1 = "here are our 3 favorites {0}, {1}, {2}"
print(str1.format(9.99999, 8, "eating"))

str1 = "here are our 3 favorites {2}, {0}, {1}, first is {0}"
print(str1.format(9.9999, 8, "eating"))

str1 = "here are our 3 favorites {c}, {b}, {a}"
print(str1.format(a=9.99999, b=8, c="eating"))

str1 = "here are our 3 favorites {fl}, {lucky_num}, {activity}, first is {activity}"
print(str1.format(fl = 9.9999, lucky_num=8, activity="eating"))

# f-string (for interested students only)
# https://docs.python.org/3/tutorial/inputoutput.html#tut-f-strings

# introducing f-string: a simpler way to do .format()
x = 6
str1 = 'you get {} marks'.format(x)
str2 = f'you get {x} marks'
print(str1, str2, sep='\n') #str1 and str2 are the same

align, width = '^', 5
str3 = f'::{align}{width}' # str3 is a string '::^5'
str4 = f'::{align}{width}' # str4 is a string '::^5'
# To have '{', we type '{{'
# To have '}', we type '}'

print(str3)
print(str4) #str4 is just to add '{' to str3

x = 6
str5 = f'::{align}{width}'.format(x)
str6 = str4.format(x)
print(str5)
print(str6) # str5 and str6 are the same

x, align, width = 6, '^', 5
str7 = f'::{align}{width}'.format(x)
print(str7)
print(f'::{align}{width}'.format(x)) # same as print(str7)
-----
```

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Break-time Exercise A

123 > 45, "123" > "45", "big" > "small"

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Q1: 123>45 gives ____

Q2: "123">"45" gives ____

Q3: "big" > "small" gives ____

ASCII code of "b" is smaller

"bigger" > "biggest"

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Break-time Exercise B

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Q1: First, please set x and y:

x,y = 30,20

Now, evaluate the output of the following

x>y, y>10

Is the result reasonable to you?

Q2 Repeat Q1 for: x>y and y>10

No surprise

Q3 Repeat Q1 for: x > y > 10

(x>y) and (y>10)? (x>y)>10?

Q4 Repeat Q1 for: (x>y) > 10

True is greater than 10?

Note: It is like int(True) is greater than 10?

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Break-time Exercise C

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Given that x and y hold some values.

Why (x>y)>1 always give False

x, y = 20, 30

(x>y) > 1 # False > 1 (or: int(False)>1)

x, y = 30, 20

(x>y) > 1 # True > 1 (or: int(True)>1)

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Break-time Exercise D

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Recall: Precedence and Associativity

[Review]

Q1: $20+16*4$ means? $(20+16)*4$? $20+(16*4)$? #due to **precedence**

Q2: $2**3**2$ means? $(2**3)**2$? $2**(3**2)$? #due to **associativity**

Q3: $20-16+4$ means? $(20-16)+4$? $20-(16+4)$? #due to **associativity**

[Recall]

A op B op C:

Left-associativity is $(A \text{ op } B) \text{ op } C$

Right-associativity is $A \text{ op } (B \text{ op } C)$

[comparison operators] $>$, $>=$, $=$, $!=$ etc.

Q4: What is the **precedence** of **comparison operators** ($>$, $=$, etc.)?

All the comparison operators have the same precedence

They are lower than that of $+$ and $-$.

Q5: What is the **associativity** of **comparison operators** ($>$, $=$, etc.)?

Non-associative!

Note it's not evaluated from left to right (or right-to-left) directly.

Instead each comparison operation represent one boolean value

E.g., $x<=y<=z$ means $(x<=y)$ and $(y<=z)$

[boolean/logical operators] And, Or, Not

Q6: How about boolean (logical) operators (and, or, not)?

All binary boolean operators are left associative.

Precedence: comparison operators $>$ not $>$ and $>$ or

Chained comparison operators and compound boolean expressions

Chained Comparisons (chaining 2 or more comparison operations) e.g., $x > y > z$

Compound boolean expression (combine boolean exp using boolean operations and/or etc.) e.g., $(1 <= 2)$ and $(2 < 3)$

Chained boolean (logical) operations (chaining 2 or more boolean operations) e.g. x and y or z

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Break-time Exercise E

True and "Good", False and "Good", True or "Good", False or "Good"

False == False, bool(""), bool("") == False, "" == False

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Try the code below:

Q1 True and "Good"

Q2 False and "Good"

Q3 True or "Good"

Q4 False or "Good"

Note: You may get True or False or Good

Also try: "Excellent" and "Good"

Ref: Check "4 and 5" in the Lecture notebook.

Q5 False == False

Q6 bool("")

Q7 bool("") == False

Q8 "" == False

An empty string is regarded as false in a boolean operation (when expect True/False) but a comparison operation (==) is not a boolean operation, even though it forms a boolean expression.

Interesting: Can compare a string and a number? using ==? using >?

`print("A"==64) # ok`

`print("A">64) # not ok`

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Break-time Exercise F

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[boolean/logical operators]: And, Or, Not

Using **And**, **Or** in daily life. What do the following mean?

(a) If you get average at least 80 and you have taken at least 3 courses, then good job!

*in case average is 80, you have to **continue** ask the total count of courses*

*in case average is only 60, **no need to ask the total count of courses**"*

Same thing is done by Python **by short-circuit evaluation**

(b) if the passenger is sick or i am young and he is old , then I give out my seat.

First: Which of the following will be done?

(1) if the passenger is sick or i am young and he is old , then I give out my seat.

(2) if the passenger is sick or i am young and he is old , then I give out my seat

By comparing **precedence** of or and and, (2) is correct:

conclusion, it is:

if the passenger is sick or i am young and he is old , then I give out my seat

Second: Does **Short-circuit evaluation** apply? How?

*in case passenger is sick, **no need to check young and old** "*

Same thing is done by Python **"by short-circuit evaluation"**

in case passenger is not sick, need to check young and old

A game (in the lecture notebook): `input(1) & input(2) & input(3)`