

**Contents****Lecture 01 - Introduction**

- I. Course Introduction
- II. Introduction to Computer Programming
- III. Simple C++ Programs
- IV. Topic Discussion
- V. Checkpoints and Your Tasks

**I. Course Introduction**

- Lecturers; Course Syllabus and ILOs; Course Arrangements [*Please refer to Canvas*]

- Weekly Time Table:

Time	Mon	Tue	Wed	Thu	Fri
09:00-09:50					
10:00-10:50	CS2310-C01			CS2310-C01	
11:00-11:50	MMW 2450			MMW 2450	
12:00-12:50					
13:00-13:50	CS2310-L01			CS2310-L01	
14:00-14:50	MMW 2450			MMW 2450	
15:00-15:50					
16:00-16:50					

- Note: To pass the course, at least 40% of the coursework (i.e. continuous assessment) and 30% of the examination must be obtained.

- References:

## 1. Some well known sites:

- <https://msdn.microsoft.com/en-us/library/3bstk3k5.aspx>
- <http://www.cplusplus.com/doc/tutorial>
- <http://www.cprogramming.com>
- <http://www.learncpp.com/>

## 2. Books:

- Walter Savitch. Problem Solving with C++
- H.M. Deitel & P.J. Deitel. C++ How to Program
- Stanley B. Lippman, Josee Lajoie, Barbara E. Moo. C++ Primer
- Dale and Weems Programming and Problem Solving with C++: Comprehensive

**An Important Rule: Respect the class during lessons**

**It is disturbing to others if:**  
**You go out or come in during a lesson.**

**If you decide to leave the classroom temporarily,**

**please kindly stay outside and then come back during the break only.**



### Do assignments and exercises ON Your Own

**“On your own” means**

- ✓ discuss the problems with any other people.
- ✓ study materials available on the internet.
- ✓ refer to any book.

But **the details and write-up must be entirely your work.**

**The principle is: Students should gain through practicing and developing skills in doing your work.**

**Deserved mark?**  
**Unfair situation ✗**

**You should not create any chance for other students to copy your work.**

**For any plagiarism case,**

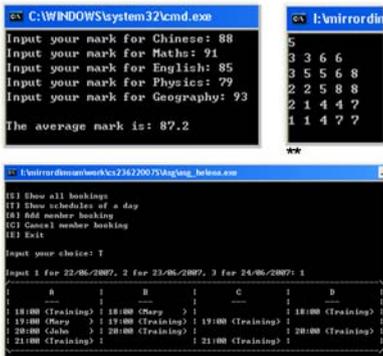
- **The student who plagiarizes** will be punished.
- **Any student who allows his/her work to be copied** will **also** be punished.

The **PASS** System – for doing exercises and assignments  
 \*\* DON'T upload other people's code with your account ☹️ \*\*

### What kind of programs to write?

#### (i) Console Mode Applications ?

“text only”



#### (ii) Windows Applications ? Or ...



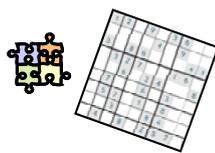
First programming courses in universities usually focus on programming for **console-mode applications**.

**Reason:** Developing non-console mode applications usually involve much use of third-party tools. Thus not suitable for students to practice solid programming skills from the foundation.

### FAQ

#### Question 1

Is programming interesting?  
 Is programming easy?



#### Answer:

"If you enjoy the game and be serious with the rules, you won't find it difficult."

- You enjoy completing the game by yourself.
- You are curious about every error. You want to understand and solve it.
- After knowing how other people solve a problem, you also want to try it out on your own.

#### Question 2

CS2310 - How to study successfully?

Sincere warnings:

- To study from sample programs, don't just read. Digest and re-do to try it or edit the code for what-if tests.
- Do not “pile-up” questions to “next-week”!
- ☺️ Good progress in this lesson => good foundation for the next  
 ☹️ Poor progress in this lesson => get lost during next lesson

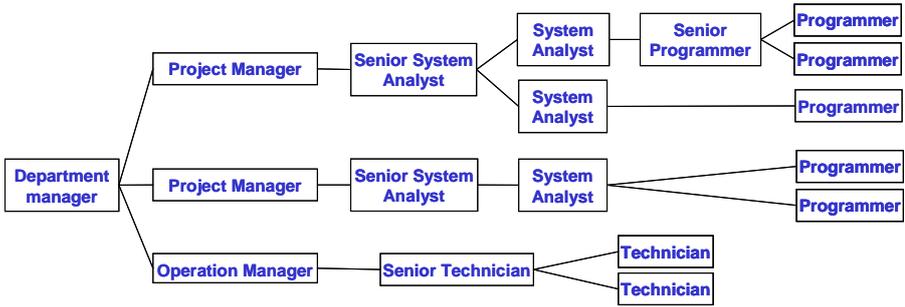
**Tips:**

- Lecture: 10%
- Revision: 10%
- Reading: 10%
- Programming (coding): 35%
- Debugging (handling errors): 35%

You'll learn from ALL of the above.

## II. Introduction to Computer Programming

### Who writes programs in a Typical IT Department?



"What is the importance of programming knowledge and practical skills of the staff?"

### The Quality of a Program

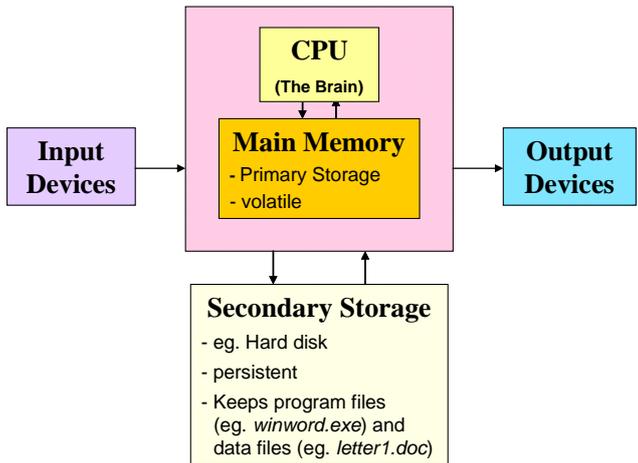
- Correctness and Performance / Efficiency
- Requirement of resources (Large memory? Powerful computer?)
- Programming style / Clarity, Simplicity, Generality: The code is **Easy to read** and **Easy to maintain**? (Upgraded by the original programmer or other colleagues?)
- **Robust** (Can handle "all" cases in different situations correctly?)
- Easy to migrate to other computers or database systems later? (eg. Windows ↔ Linux)

### The C++ Program Language

- C
  - developed in 1970's
  - originally for writing *system programs* such as OS (eg. UNIX) and compilers
  - "close to machine"
- C++
  - developed in 1980's
  - C enhanced with *object-oriented* features, for more complex applications.
  - "close to the problems to be solved"

← Eg. Microsoft Word!!

### Stored-Program Computer (Also called von Neumann machines)



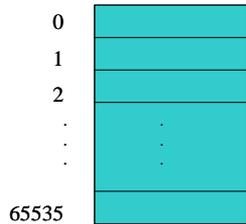
When a program executes, both the program executable code and data are in the main memory.

Eg., Use Microsoft Word to open letter1.doc

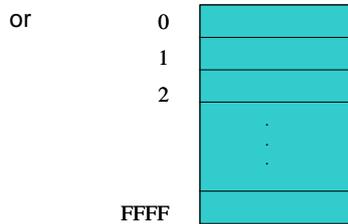
- (1) From program files (*winword.exe* etc..), the machine code is brought to the main memory, then the CPU executes the machine code of the program.
- (2) When *letter1.doc* is opened, the content of this file is also brought to the main memory (controlled by the machine code).

**Main Memory**

- Bit (Binary Digit - stores either 0 or 1)
- 1 byte : 8 bits
- Each byte in the main memory is associated with an *address*
  - > 1 K bytes = 2<sup>10</sup> bytes= 1024 bytes
  - > 64K bytes of memory = 65536 bytes



We start counting from 0 instead of 1.



FFFF is the hexadecimal number for 65535. (Hexadecimal digits are: 0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F)

**Example:**

The program below inputs the user's name and age, and then shows the fee required (Child: \$10, Adult:\$20). The following are the *screen-dumps* of 2 test runs:

```

C:\WINDOWS\system32\cmd.exe
Input your name: Ton
Input your age: 9

Hi Ton. Please pay $10.

Press any key to continue . . .
    
```

```

C:\WINDOWS\system32\cmd.exe
Input your name: Helena
Input your age: 29

Hi Helena. Please pay $20.

Press any key to continue . . .
    
```

An enhanced version of the program can show the memory contents where the users' data reside:

```

C:\WINDOWS\system32\cmd.exe
Input your name: Helena
Input your age: 29

Hi Helena. Please pay $20.

Memory contents:
=====
Address      Binary      Hex      Dec      Char
0012FF60    0001 1101    1D      29
0012FF61    0000 0000    00      0
0012FF62    0000 0000    00      0
0012FF63    0000 0000    00      0
0012FF64    0100 1000    48      72    H
0012FF65    0110 0101    65      101   e
0012FF66    0110 1100    6C      108   l
0012FF67    0110 0101    65      101   e
0012FF68    0110 1110    6E      110   n
0012FF69    0110 0001    61      97    a
0012FF6A    0000 0000    00      0
0012FF6B    0000 0000    00      0
0012FF6C    0000 0000    00      0
0012FF6D    0000 0000    00      0
0012FF6E    0000 0000    00      0
Press any key to continue . . .
    
```

The user's age

The characters in the user's name (eg. at address 0012FF66, the character 'l' is stored as the number 108<sub>10</sub>, or 6C<sub>16</sub> or 01101100<sub>2</sub>)

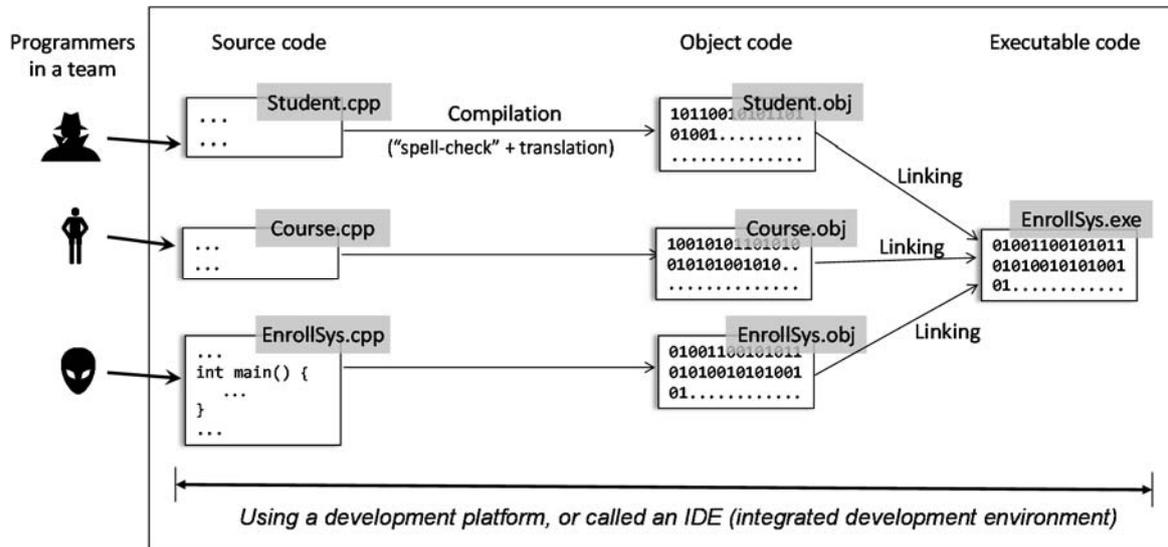
Note that the computer treats all kinds of data as numbers (actually binary numbers).  
 For text data, characters are encoded as numbers using the ASCII coding scheme:

ASCII* CODE	'a'-'z'	: 97-122
	'A'-'Z'	: 65-90

\* American Standard Code for Information Interchange (ASCII)

## Computer Programming

- The instructions in the programs must be:
  - Workable
  - Detail and clear to the computer (The computer is stupid.)
- The process of creating a C++ program:



**Visual Studio** is an integrated development environment (involves source code editor, building tools, and project management facilities) that supports multiple programming languages. It includes C++ compiler, C compiler, C# compiler, Visual Basic interpreter, etc..

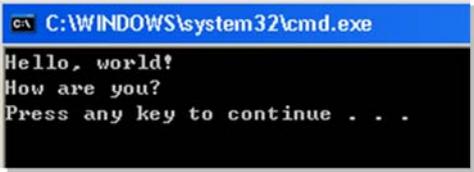
- First, the programmer writes the source code in the C++ files.  
E.g., Student.cpp, Course.cpp, EnrollSys.cpp
- Then the programmer **builds** the program executable file using software building tools: **compiler** and **linker**
  - **Compilation**  
The compiler checks the grammatical rules (syntax) and converts the source code into object code. E.g., Student.obj, Course.obj, EnrollSys.obj  
The object code contains the binary code in **machine language** of the target computer system (eg. Windows).
  - **Linking**  
The linker combines object code to give the executable, e.g. EnrollSys.exe.  
A necessary code routine, main(), must exist in the object code.
- If the source code has any **syntax** or potential problem, the compiler will give
  - (1) **compilation warning**, or
  - (2) **compilation error** (compilation stops, ie. you won't get the .obj or the .exe file)
- After successful compilation and linking, the program **executable file** is produced. We can run this executable file. However, you may still get
  - (3) **run-time error** (Program halts during run-time due to an invalid statement or operation, e.g., divide by zero, endless loop)
- After the program has started to run and finished normally, we may still get
  - (4) **logic error** (design or programming mistake that, although not causing problem during execution, but produces incorrect result)

There are also **linking errors**.  
One common linking error is like this: "unresolved symbol \_main referenced in .."

It happens when the linker cannot find a main() routine in any of the object code.

### III. Simple C++ Programs

#### Example 1:



```

1 #include <iostream>
2 using namespace std;
3
4 int main()
5 {
6     cout << "Hello, world!" << endl;
7     cout << "How are you?" << endl;
8     return 0;
9 }
    
```

- include library <iostream>
- use the "std" namespace

Exit program (by convention, 0 means "exit normally")

- "cout << ...": **Output statement**
- "endl" : writes a new line.

- Line 1: "#include <iostream>" is called a **preprocessing directive**. Here it tells the compiler that we will use some things (here std and cout) defined in the **iostream** library.
- Line 2: "using namespace std;" is called a **using directive**. It lets us use cout conveniently.
- Also note:
  - "int main() { .. }" is called **the main function**. The statements inside it will decide what steps the program will do.
  - Case-sensitive – don't write Main or COUT etc.. ☹
  - Use of semi-colons: `;` - at the ends of statements.
  - Extra whitespaces will not affect compilation result (tab, space, new line).

We **SHOULD** use proper whitespaces to increase readability.

Eg., at line 6-8, we use **tab** to apply **indentation** to the code:



The **tab** key

```

...
int main()
{
    cout << "Hello, world!" << endl;
    cout << "How are you?" << endl;
    return 0;
}
    
```

- This program executes the following steps:
  - (1) output "Hello, world!", then a new line (<enter>)
  - (2) output "How are you?", then a new line (<enter>)
- "Press any key to continue..." is generated by Visual Studio.

- Lines 6 to 7 can be combined as one statement:

```

cout << "Hello, world!"
     << endl
     << "How are you?"
     << endl;
    
```

This statement is long. We can split it across several lines like the above.

- If line 1 is removed, we get compilation error at lines 2, 6-7 Reason: The compiler doesn't know what are **std** and **cout**.
- Line 2 can be removed. But we will need to write "**std::cout**" instead of "**cout**" at lines 6-7.

- Don't add `;` after line 1: `#include..`

Don't add `;` after line 4: `int main()`

- For indentation, "**Using spacebar instead of tab**" is **NOT** a good habit.

👉 Start practicing to **use the tab key** right now!!

## Example 2:

```

C:\WINDOWS\system32\cmd.exe
Input the number of credit units of this course: 3
In this semester, you need to study approximately 120 to 150 hours for this course.
Press any key to continue . . .

```

```

1  #include <iostream>
2  using namespace std;
3
4  int main()
5  {
6      int n;
7      cout << "Input the number of credit units of this course: ";
8      cin >> n;
9      cout << "In this semester, you need to study approximately ";
10     cout << 40 * n;
11     cout << " to ";
12     cout << 50 * n;
13     cout << " hours for this course." << endl;
14     return 0;
15 }

```

- Define a **variable** (*n*) to store user's input.
- "**cin >> ...**" : **Input statement**
  - Wait for the user to input a value and use *n* to store it.
  - The user needs to type an integer and press <Enter>.

- There are totally \_\_\_\_\_ **statements** in this **main function**. When the program runs, these statements are executed one by one in sequence.
- There is/are totally \_\_\_\_\_ **output statement(s)**: line(s) \_\_\_\_\_.
- There is/are totally \_\_\_\_\_ **input statement(s)**: line(s) \_\_\_\_\_.
- At line \_\_\_\_\_, a **variable**, named '*n*', is defined. It is used to store the user's input.

In fact, by defining variables, memory locations are reserved when the program runs.

- We use the variable name to refer to the data value stored at the memory location.
- In "int *n*;", "int" means **integer data type**: "*The variable n is used to store an integer data value*".

\*\* We will learn more about data types in next lecture.

#### IV. Topic Discussion:

- Q1. What does "cout" stand for? Hint: You can guess what "c" means by reading page 2.
- Q2. "Compiling" vs "Building a program":  
 "Compilation" is only one (a very important) part of "building".  
 But programmers often say "compile a program" when they actually want to say "build a program". Why? ☺
- Q3. What's wrong if a student says: "When I run the program, the compiler gives me a run-time error."

- Q4. We are to study compilation warning, compilation error, run-time error, logic error using the programs below. For each of them, we will first compile it. If the compilation is successful, we can run it.

Program (a)

```
#include <iostream>
using namespace std;

int main() {
    int x;
    int y;
    cout << "Input x: ";
    cin >> x;
    cout << "100 / x is: "
         << 100/x << endl;
    return 0;
}
```

Program (b)

```
#include <iostream>
using namespace std;

int main() {
    int x;
    cout << "Input x: ";
    cout << "100 / x is: "
         << 100/x << endl;
    return 0;
}
```

Program (c)

```
#include <iostream>
using namespace std;

int main() {
    int x;
    cout << "Input x: ";
    cin >> x;
    cout << "100 / x is equal to: "
         << 0.01*x << endl;
    return 0;
}
```

Compilation warning: Program \_\_\_\_\_ causes a compilation warning: \_\_\_\_\_

The executable can still be generated. If we run it and type 3 for x, The output is: \_\_\_\_\_

Compilation error: Program \_\_\_\_\_ causes a compilation error: \_\_\_\_\_

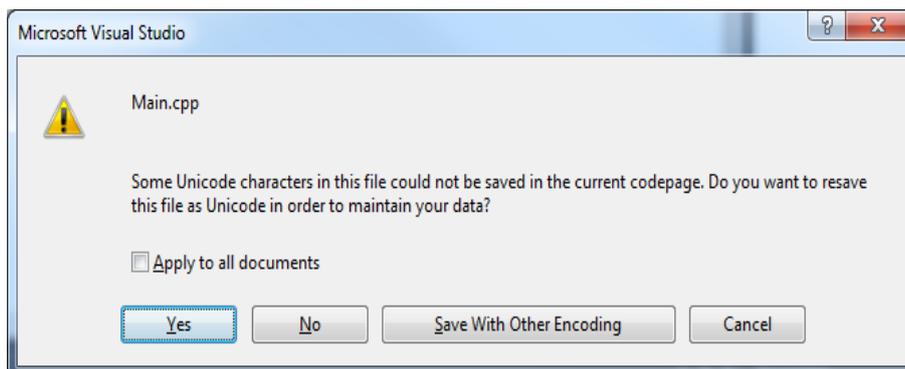
The executable cannot be generated. We cannot run the program.

Run-time error: If we run program \_\_\_\_\_ and type \_\_\_ for x, we get a run-time error.

Logic error: Program \_\_\_\_\_ can compile successfully. When we run the program, it can always behave normally and finish normally. However, the output result is wrong.

- Q5. Copying code from a pdf file may be problematic. [Refer to the teacher's demonstration]

When we copy and paste the program code on the right from the contents in the pdf file to Visual Studio as a C++ program and compile it. We get the following message box. What's wrong?



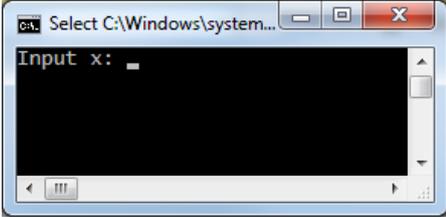
```
1 #include <iostream>
2 using namespace std;
3 int main()
4 {
5     int x;
6     cout << "Input x: ";
7     cin >> x;
8     cout << "100 - x is ";
9     cout << 100-x;
10    cout << endl;
11    return 0;
12 }
```

We get a compilation warning at line 8 and a compilation error at line 9. Why does the compiler give different results for these two lines?

[Line 8] Compilation warning: \_\_\_\_\_

[Line 9] Compilation error: \_\_\_\_\_

Q6. Below are 3 very common **Linking Errors**. Match them to the causes. [You may need to take a guess]

<u>Linking error</u>	<u>Cause</u>
function int main() already has a body	<p>More than one main() function is written:</p> <pre> Src1.cpp ... int main() { ... }  Src2.cpp ... int main() { ... } </pre>
fatal error: cannot open ...\xxx.exe for writing	Missing a main() function in the program
unresolved symbol _main referenced ...	<p>We start running the program:</p>  <p>We suddenly want to change the code, so we go back to VS <i>i.e. Visual Studio</i>, edit the code. Then we re-compile the code and wait for VS to build the new version of executable file. (However, the old version is running!)</p>

## V. Checkpoints and Your Tasks

In this lesson, we have covered the introduction of the course and some concepts on programming.

### Summary / Checkpoints of this Lecture

- Programming Languages and Compilation
- Console-mode Programs
- Program source file vs Binary executable file
- Importance of good quality of programming
- Data and Main Memory
- Simple C++ programs, I/O (ie. input/output)

### Before next lecture:

- Review this lecture sheet; attend Lab and finish the Take-home exercises

--- end ---